Overall goals for the 2016 PTEC Conference are to

- Discuss the educational needs of pharmacy technicians in the evolution of pharmacy practice by assisting pharmacists to better maximize patient healthcare.
- Identify and discuss the impact of accreditation standards and regulations on pharmacy technician programs.
- Describe the art and science of teaching and learning within pharmacy technician education.

Thursday July 14

9:00 am-10:30 am    Sign In and Late Registration

Conference Welcome

10:45 am-11:45 am
Anatomy of an Analogy: Innovative Ways to Build Understanding (1 contact hour)
Presented by Mark Brunton, MEd, CPhT, Brightwood College

Technician Objectives

- Express how analogies effectively improve student success in the classroom setting
- Utilize new sources of material when crafting analogies for curriculum material
- Present analogies in new ways that apply to curriculum material

Pharmacist Objectives

- Demonstrate how analogies impact student success in the classroom setting
- Discover new sources of material when crafting analogies for curriculum material
- Construct analogies in new ways that apply to curriculum material

11:45 am-12:45 pm (Lunch and Learn)
Investigational Drugs: A Primer for Pharmacy Professionals (1 contact hour)
Presented by Denise Propes, CPhT Research Pharmacy Technician Coordinator, University of Michigan

Technician Objectives

- Restate the phases of the FDA drug development process
- Diagram the approval process for investigational medications
- Explain the blinding of active and placebo medications
• Identify the opportunities for pharmacy technicians in research

Pharmacists Objectives ACPE# 0004-9999-16-043-L01-P

• Describe the regulations for New Drug Regulations
• Describe the role and responsibilities of the Investigational Review Board
• Identify resources for patients receiving investigational medications.

12:45 pm-1:45 pm
Medication Therapy Management: Pedagogy to Move Students to the New Pharmacy Practice Model for Patient Care (1 contact hour)
Presented by Ann Barlow Oberg, B.S., CPhT; Department Chair, Arapahoe Community College
Verender Gail Brown, B.S., RPhT, CPhT; Pharmacy Technician Instructor and Internship Coordinator,
Technical Education Center Osceola- East and Christine Cline-Dahlman, BFA, CPhT; Director of Education
and Site Coordinator-Student Practicums; Institute for Wellness and Education

Technician Objectives ACPE#0004-9999-16-044-L04-T
• Describe the rapid acceptance of Medication Therapy Management (MTM) into pharmacy practice.
• Describe the acceptance of Chronic Care Management services into pharmacy practice.
• Define the role of the technicians as a pharmacy team member for MTM and Chronic Care services.

Pharmacist Objectives ACPE#0004-9999-16-044-L04-P

• Recognize and incorporate the scope for training in MTM and Chronic Care Management into existing courses and externships.
• Recognize and incorporate the sequence for training in MTM and Chronic Care Management existing courses and externships.
• Explain the performance criteria to establish externships within a MTM/ Chronic Care Management practice.

BREAK 1:45 PM to 2:00 PM

2:00 pm-3:30 pm
Preparing for the Accreditation Site Visit (1.5 contact hour)
Presented by Sheri Roumell, B.S., CPhT, RPT- Pharmacy Technology Program Director, Casper College

Technician Objectives ACPE#0004-9999-16-045-L04-T
• Summarize the resources, tools and steps in preparing a program self-study accreditation report
• Preparing for a successful onsite simulation laboratory tour on survey day
• Preparing for a successful onsite advisory committee meeting on survey day

Pharmacist Objectives: ACPE#0004-9999-16-045-L04-P

• Identify the accreditation self-study process
• Relate best practices in preparing a program self-study accreditation report
• Summarize how evidence is used in the evaluation of the program

3:30 pm-5:00 pm
**On Site Visit and Beyond: A Surveyor’s Viewpoint (1.5 contact hours)**
Presented by Harold Kornfurher, PharmD.

Technician Objectives: ACPE#0004-9999-16-046-L04-T
• Summarize the actions of the visiting site team
• Explain the types of evidence examined during the onsite visit
• Inform audience of the evidence needed to respond to an accreditation site visit report

Pharmacist Objectives: ACPE#0004-9999-16-046-L04-P
• Explain the role of Program Directors and Advisory Committee members
• Identify pharmacist’s roles in establishing a contemporary practice simulation laboratory experiences
• Identify the pharmacist role in establishing quality experiential training sites

5:30 pm-6:30 pm **PTEC MEET and GREET Event**

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**Friday July 15**

8:00am-9:20am Installation of Officers, Awards and PTEC Business Meeting

9:30 am-10:30 am **PTCB Update: 2016 (1.0 Contact hour)**
Presented by William Schimmel, Associate Executive Director, PTCB

Technician Objectives ACPE# 0004-9999-16-047-L04-T
• Explain national statutes related to hiring pharmacy technicians
• Identify the timeline for implementation of changes to national certification
• Determine the benefits of engaging in the Educator community program

Pharmacist Objectives ACPE# 0004-9999-16-047-L04-P
• Identify the country’s current and pending regulation/legislation for pharmacy technicians
• Explain the national initiatives involved with pharmacy technician professional development
• Describe the categories associated with the examination blueprint

10:30 am-11:30 am **ASHP Update: 2016 (1.0 contact hours)**
Technician Objectives ACPE# 0004-9999-16-048-L04-T
- List and describe the objectives of the programmatic accreditation program for technicians
- Describe new developments in the accreditation area
- Identify in house resources that may be used in the accreditation process.

Pharmacist Objectives ACPE# 0004-9999-16-048-L04-P
- Discuss how objectives of programmatic accreditation for pharmacy technician training will impact the pharmacy profession.
- Describe new options for the use of pharmacy technicians based on the accreditation standards for pharmacy technician training programs.
- Discuss the role of the pharmacist in applying for programmatic accreditation for a pharmacy technician program.

11:30 am-2:00 pm Exhibitors and Lunch

2:00 pm-3:00 pm Effective Management and Engagement Strategies for Pharmacy Technicians (1 contact hour)
Presented by Lynette Bradley Baker, PhD, American Association Colleges of Pharmacy

Technician Objectives: ACPE# 0004-9999-16-049-L04-T
- Describe the certified technician’s commitment to their employer and profession
- Identify the drivers for entering and potentially leaving the profession
- Describe leading sources of stress and work satisfaction for pharmacy technicians
- Identify the value of various training modalities for pharmacy technician students

Pharmacist Objectives ACPE# 0004-9999-16-049-L04-P
- Identify certified technicians level of involvement in various job responsibilities at their worksite
- Contrast similarities and differences in perceptions of job responsibilities, importance and level of involvement
- Discuss strategies for technician peers, supervising pharmacists, and employers to effectively recruit, manage, and retain valuable pharmacy technician members across a variety of work settings.

3:00 pm-3:15 pm BREAK

3:15 pm-4:15 pm The Importance of Interdisciplinary Education in Healthcare Career Fields: Practical Roles for the Pharmacy Technician
Presented by Sandra Andrews, CPhT, Program Coordinator-Hagerstown Community College
Technician Objectives: ACPE# 0004-9999-16-050-L04-P

- Define the pharmacy technician’s role in an interdisciplinary healthcare environment
- Examine the potential for improving the quality and safety of pharmacy practice through communication with other healthcare disciplines
- Discuss how interdisciplinary learning ultimately benefits the patient’s care and safety
- Explain the role healthcare institutions as well as educational bodies play in developing an environment that encourages interdisciplinary learning and cooperation
- Discuss the increasing role of the pharmacy technician as it relates to the need for greater understanding of interdisciplinary cooperation
- Examine the educational tools and skills needed for the pharmacy technician to gain a greater understanding of the importance of interdisciplinary education

Pharmacist Objectives ACPE# 0004-9999-16-050-L04-P

- Define the pharmacist’s role in an interdisciplinary healthcare environment
- Explain how pharmacists can encourage further development of interdisciplinary education for the pharmacy technician and nursing
- Discuss the pharmacist’s role in the development of educational materials to assist the pharmacy technician in better understanding the developing environment of interdisciplinary education
- Describe examples of successful interdisciplinary environments and how the success of these environments are enable pharmacy technicians to assist in creating safer and more effective care for patients

4:15 pm-5:15 pm
Instructor Networking Session (No ACPE CE is offered for this Session)
Topics include:
- Certification Entities
- Pharmacy Technician Scope of Practice
- Panel Interviews
- Pharmacy Technology Lab Ideas
- PTEC Advisory Group

Saturday July 16

8:30am-9:30am
Classroom Technology and Information Retention Methods (1 contact hour)
Presented by Sara Byars, BS, Faculty-San Jacinto Community College

Technician Objectives: ACPE# 0004-9999-16-051-L04-T

- To demonstrate the use of social media in information retention and classroom climate
• To demonstrate the benefit of using social media in information retention within the classroom.
• To demonstrate the use and benefit of Kahoot! In the classroom

Pharmacist Objectives

ACPE# 0004-9999-16-051-L04-P

• To demonstrate the benefit of students coming up with test question and answers as a means of a review
• To discuss and overview the learner centered teaching style and how it applies to classroom technology
• To introduce other methods and uses of classroom technology

9:30am-10:30am
Outcomes Assessment Techniques (1 contact hour)
Presented by Dawn Shults, AA, CPhT, Clark College

Technician Objectives

ACPE# 0004-9999-16-052-L04-T
• Construct assignments to support outcomes
• Discuss different assessment techniques to track progress toward outcomes
• Evaluate outcomes assessment techniques

Pharmacist Objectives:

ACPE# 0004-9999-16-052-L04-P

• Differentiate between assignment, course, and program level outcomes.
• Discuss different assessment techniques to track progress in fulfilling accreditation requirements.
• Design outcome assessment projects to determine efficacy of assessment techniques.

10:30am-11:00am Break and Hotel Checkout

11:00am-Noon
Interdisciplinary Education with Colleges and Schools of Pharmacy (1 contact hour)
Presented by Tony Guerra, PharmD, Chair Des Moines Area Community College

Technician Objectives

ACPE# 0004-9999-16-053-L04-T
• Recognize the importance of pharmacy school and pharmacy technician program collaboration
• List ways to establish pharmacy school / pharmacy technician program collaboration
• Identify three roles of the pharmacy student in the pharmacy technician program

Pharmacist Objectives

ACPE# 0004-9999-16-053-L04-P

• Describe the advantages of working with pharmacy students in pharmacy technician programs
• Describe the disadvantages of working with pharmacy students in pharmacy technician programs
• Contrast the pharmacy student and pharmacy technician student classroom
12:00 (Noon) - 1:00 pm
Supply Chain Security Act (1.0 contact hour of Pharmacy Law)
Presented by Ann Barnes, PharmD, Program Director-TriCounty Technical College

Technician Objectives
ACPE# 0004-9999-16-054-L03-T
- Recognize the components of the Drug Supply Chain Security Act (DSCSA)
- Explain how DSCSA will affect day-to-day pharmacy operations and customers
- Identify the areas of DSCSA processes that can be completed by pharmacy technicians
- Describe where to find the most up-to-date information and changes on DSCSA

Pharmacist Objectives
ACPE# 0004-9999-16-054-L03-P
- Recognize the components of the Drug Supply Chain Security Act (DSCSA)
- Summarize the enforcement dates based on currently available information
- Identify the reporting responsibilities of the DSCSA
- Describe how the DSCSA will affect the day-to-day duties of the pharmacist and pharmacy staff

1:00pm-2:00pm
Putting Your Smart Device to Work (1 contact hour)
Presented by Clayton Sprouse, Med, Program Coordinator-Piedmont Technical College

Technician Objectives
ACPE# 0004-9999-16-055-L04-P
- Define what an “app” is
- Demonstrate how to use an “app”
- Identify different “apps” that are useful in pharmacy practice

Pharmacist Objectives
ACPE# 0004-9999-16-055-L04-T
- Describe different “apps” that may be useful to patients
- Identify “apps” that offer continuing education
- Recognize “apps” that are alternates to print media

PHARMACISTS and TECHNICIANS
The University of Arkansas for Medical Sciences College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of Continuing Pharmacy Education.

These activities have been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Pharmacy Education (ACPE) through the co-sponsorship of the University of Arkansas for Medical Sciences College of Pharmacy and the University of Arkansas for Medical Sciences College of Medicine.

These activities will provide pharmacists up to 15.0 contact hours or 1.5 CEUs. To receive credit, the participants must complete and submit attendance forms and complete all online program evaluations and post-tests. If the attendance documentation is illegible then no credit can be issued. Partial credit will not be given for a session; you must attend each session in full to receive credit for that particular session. Credit will be uploaded to CPE monitor within 60 business days of completion of program. You may check the status of your CPE credit anytime by logging on to your CPE Monitor account at www.mycpemonitor.net.